

Name \_\_\_\_\_

Week #1

Day 1

Write an expression for the calculation double 2 and then add 5.

List the factors of 4.

Is the number 4 prime or composite?

$$25 \div 5 =$$

Write <, >, or = to make the statement true.

.007  .07

Complete the table.

	Add 2	Add 4
1	3	5
2		
3		
4		
5		
6		

Kenneth bought a shirt for \$58.98. The sales tax was \$3.54. How much money did Kenneth spend on the shirt?

Day 2

$$\frac{7}{8} - \frac{1}{4} =$$

$$12 \times 6 =$$

Day 3

$$20 \times 10^3 =$$

$$\frac{2}{4} + \frac{3}{8} =$$

Write four-hundredths in standard form.

What is the value of 4 in the number 745?

Day 4

Write the equation for the following statement.

Reid is 3 years old. His sister is 4 times older. How old is Reid's sister?

Round 5.67 to the nearest tenth.

$$70,000 \div 7,000 =$$

$$(7 + 8) + (56 \div 7) =$$

1. Write an expression for the calculation  
add 34 and 6 and then multiply by 3.

2. Complete the table.

	Add 2	Add 4
7	9	11
8		
9		
10		
11		
12		

3.  $50 \times 10^2 =$

4. Write six-thousandths in standard form.

5. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$2.159 \bigcirc 2.259$$

6. Round 7.38 to the nearest tenth.

7.  $11 \times 8 =$

8.  $40 \div 8 =$

9. Nicole bought a pair of shoes for \$64.26. The sales tax was \$3.85. How much money did Nicole spend on the pair of shoes?

10.  $\frac{3}{6} + \frac{1}{3} =$

Day 1

Round 3.047 to the nearest hundredth.

The area of a rectangular roof on a doghouse is 756 square inches. The length of the roof is 108 inches. How many inches wide is the roof?

Write an expression for the calculation  $(21 \div 7) \times 4 =$  double 5 and then multiply by 3.

Day 2

$$\frac{4}{5} - \frac{1}{4} =$$

Write thirty-six-thousandths in standard form.

$$232 \times 4 =$$

$$264 \div 2 =$$

Day 3

$$350 \div 10^3 =$$

What is the value of 2 in 2,553?

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$10.05 \bigcirc 10.005$$

Write  $900,000 + 80,000 + 500 + 7$  in standard form.

Day 4

Round 248,739 to the nearest hundred.

$$66 \times 10 =$$

Start at 92. Create a pattern that adds 13 to each number. Stop after 5 numbers.

Emma spent \$6.25 for spaghetti and meatballs, \$1.12 for a bottle of water, and \$3.75 for a piece of cake. How much money did Emma spend on her entire dinner?

1.  $6 + (6 - 2) \times 6 =$

2. Write an expression for the calculation triple 3 and then add double 8.

3.  $250 \div 10^2 =$

4. Write ten-hundredths in standard form.

5. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$0.99 \bigcirc .009$

6. Round 9.921 to the nearest hundredth.

7.  $28 \times 12 =$

8.  $648 \div 8 =$

9. Mario has \$14.35 left in his wallet. He spent \$148.43 for tablecloths. Then, he spent \$92.05 for napkins. How much money did Mario have in his wallet to start with?

10.  $\frac{7}{12} - \frac{2}{4} =$

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**Week #3**

**Day 1**

$$43 \times 16 =$$

Jacob and Dustin collected 245 cans for the school can drive. They gave 55 cans to Dustin's little sister to take to her class. How many cans does this leave for the boys' class?

$$\frac{5}{12} + \frac{1}{4} =$$

Write 3.6 in word form.

**Day 2**

Victor has \$60.00 in his wallet. He buys a basketball for \$12.89 and a sled for \$39.99. How much money does he have left?

$$30 \times 10^4 =$$

Write <, >, or = to make the statement true.

$$62,381 \bigcirc 62,831$$

Round 1.0649 to the nearest thousandth.

**Day 3**

Write an expression for the calculation triple 4 and then add 7 times 7.

Complete the table.

	Add 1	Add 3
1	2	4
2		
3		
4		
5		
6		

$$(4 + 6) \div (9 - 4) =$$

$$\frac{9}{10} + \frac{2}{5} =$$

**Day 4**

Write <, >, or = to make the statement true.

$$30.249 \bigcirc 30.429$$

What is the value of 5 in the number 0.865?

$$5,206 \times 3 =$$

$$700 \div 5 =$$

1. Maggie buys a book for \$9.95. Jeff buys a pair of socks for \$7.45. How much more money does Maggie spend than Jeff?

2.  $\frac{3}{8} + \frac{1}{2} =$

3. Write an expression for the calculation add 3 and 8 and then multiply by 9.

4.  $46 \times 15 =$

5. Complete the table.

	Add 1	Add 3
7	8	10
8		
9		
10		
11		
12		

6.  $20 \times 10^5 =$

7. Write 1.08 in word form.

8. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$.004 \bigcirc 4.00$

9. Round 93.0129 to the nearest thousandth.

10.  $240 \div 6 =$

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Week #4

Day 1

$400 \div 10^3 =$

Lisa earned \$31 each week delivering newspapers. She delivered newspapers for 2 weeks. How much money did Lisa earn after 2 weeks?

How many hundredths are in 45.972?

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$6.041 \bigcirc 6.401$$

Day 2

Round 7.38 to the nearest tenth.

$$\frac{2}{3} - \frac{1}{6} =$$

If  $\frac{3}{10} = \frac{30}{100}$ , then

$$\frac{4}{10} = \frac{\square}{100}$$

$$746 \times 5 =$$

Day 3

If  $\frac{4}{10} + \frac{5}{100} = \frac{45}{100}$ ,

then  $\frac{7}{10} + \frac{7}{100} = \frac{\square}{100}$ .

$$729 \div 9 =$$

Write an expression for the calculation *double 7, multiply 3 and 1, and then subtract the second number from the first number.*

$$13\frac{5}{8} + \frac{7}{8} =$$

Day 4

Write 7.25 in word form.

Write the decimal.

$$\frac{7}{10} = \underline{\hspace{2cm}}$$

$$(7 \times 3 + 3) + (4 + 2) =$$

Kayla buys a pair of shoes for \$51.49 and a board game for \$17.65. She pays with \$80.00. How much change does she get back?

1.  $\frac{3}{4} - \frac{5}{10} =$

2.  $7 \times 4 + 8 - 2 =$

3. Molly buys a scooter for \$26.99. Robert buys a basketball for \$12.89. How much more money does Molly spend than Robert?

4. Write an expression for the calculation *multiply 9 and 5 and then subtract 15.*

5.  $220 \div 10^2 =$

6. Write 4.002 in word form.

7. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

92.001  92.001

8. Round 5.42 to the nearest tenth.

9.  $215 \times 8 =$

10.  $126 \div 3 =$



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**Week #5**

**Day 1**

Write an expression for the calculation *double the product of 4 and 7.*

$$\frac{8}{12} - \frac{1}{3} =$$

**Day 2**

Owen's bedroom has a perimeter of 46 feet. If the length of the bedroom is 11 feet, what is the width of the bedroom?

$$309 \times 9 =$$

$$\frac{3}{12} + \frac{5}{12} =$$

Write <, >, or = to make the statement true.

$$263.08 \bigcirc 263.81$$

$$50 \times 10^4 =$$

Tripp ran 4.8 times as many laps as Tony. If Tony ran 3.7 laps, how many laps did Tripp run?

**Day 3**

Complete the table.

	Add 3	Add 5
1	4	6
2		
3		
4		
5		
6		

Round 8.043 to the nearest hundredth.

$$165 \div 5 =$$

$$(3 \times 4) \div (24 - 18) =$$

**Day 4**

Write seven-hundredths in standard form.

How many times greater is the value of the digit 2 in the 23,876 than the value of the digit 2 in 3,254?

Conner ate  $\frac{1}{4}$  of an apple. Orlando ate  $\frac{1}{4}$  of the same apple. How much of the apple did Conner and Orlando eat in all?

Write 36.14 in expanded form.

1.  $455 \times 6 =$

2.  $847 \div 7 =$

3. Denise finished the race in 5.93 minutes. If Tara took 4.6 times as long to finish the race, how many minutes did it take her to finish?

4.  $\frac{2}{3} - \frac{7}{12} =$

5. Write an expression for the calculation the product of 4 and 4 added to double the number 5.

6. Write 108.92 in expanded form.

7. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$0.08 \bigcirc 0.8$

8. Round 62.686 to the nearest hundredth.

9. Complete the table.

	Add 3	Add 5
7	10	12
8		
9		
10		
11		
12		

10.  $70 \times 10^2 =$

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Week #6

Day 1

Write <, >, or = to make the statement true.

$$101.05 \bigcirc 101.005$$

$$1\frac{3}{4} - \frac{7}{10} =$$

$$8\frac{1}{2} + 7\frac{1}{4} =$$

$$5,550 \div 10^3 =$$

Day 2

Gavin's anemometer measures the wind speed at 44.14 kilometers per hour, 4 times faster than the wind speed 5 hours ago. What was the wind speed 5 hours ago?

Round 7.2199 to the nearest thousandth.

Decompose this fraction in 2 ways.

$$\frac{3}{10}$$

$$1. \frac{\square}{10} + \frac{\square}{10} + \frac{\square}{10} = \frac{3}{10}$$

$$2. \frac{\square}{10} + \frac{\square}{10} = \frac{3}{10}$$

$$2,466 \div 3 =$$

Day 3

Write an expression for the calculation 84 divided into sevenths added to 9 divided into thirds.

$$15 - (0.7 \times 3) =$$

\_\_\_\_\_ hundreds = 50 tens

Write 41.32 in expanded form.

Day 4

If  $\frac{4}{5} = 4 \times \frac{1}{5}$ , then

$$\frac{5}{12} = \underline{\hspace{1cm}} \times \frac{\square}{\square}$$

$$758 \times 93 =$$

Tyler used 17.04 gallons of gas. Maria used 6.2 times as many gallons of gas as Tyler. How many gallons of gas did Maria use?

$$\frac{8}{10} - \frac{5}{10} =$$

1.  $3,288 \div 8 =$

2. Grey ran 2.4 times as many miles as Emory. If Emory ran 2.08 miles, how many miles did Grey run?

3. One of the heaviest rainfalls recorded in Greentown in a 24-hour period was 178.8 centimeters. If the rainfall was constant, how many centimeters of rain fell during each hour?

4.  $9\frac{3}{10} + 7\frac{1}{5} =$

5.  $428 \times 27 =$

6. Write an expression for the calculation subtract 10 divided into fifths from 20 divided in half.

7.  $3,050 \div 10^2 =$

8. Write 22.056 in expanded form.

9. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

9.50  $\bigcirc$  7.05

10. Round 22.5240 to the nearest thousandth.

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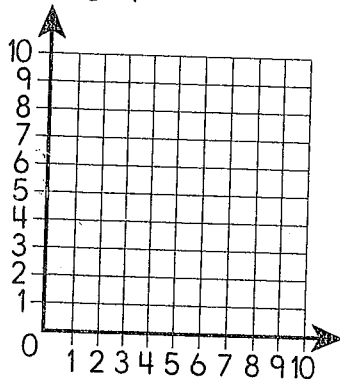
Week #7

Day 1

Complete the table.

	Add 2	Add 3
1	3	4
2		
3		
4		
5		
6		

Complete the graph based on the table above.



Complete the table.

m	cm
1	100
2	
3	
4	
5	
6	
7	

$$2.5 \times 10^3 =$$

Write <, >, or = to make the statement true.

$$214.001 \bigcirc 214.01$$

$$34.4 \div 4 =$$

Day 2

Day 3

Write fifty-seven and one hundred forty-two thousandths in standard form.

$$257 \times 66 =$$

Write an expression for the calculation divide 15 into thirds and subtract from 14 divided in half.

$$7\frac{2}{3} - 5\frac{5}{8} =$$

Day 4

$$(2.3 \times 5) + 8 =$$

Round 8.876 to the nearest whole number.

\_\_\_\_\_ thousands  
= 90 hundreds

$$4,545 \div 9 =$$

Write nine hundred twenty-seven and fifteen hundredths in standard form.

2. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$9.008 \bigcirc 9.08$$

3. Round 6.877 to the nearest whole number.

4.  $989 \times 49 =$

5.  $4,914 \div 7 =$

6.  $31.6 \div 2 =$

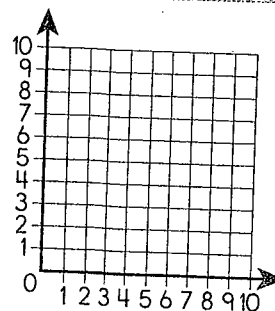
7. Write an expression for the calculation divide 10 in half and subtract from 50 divided into fifths.

8.  $1.5 \times 10^2 =$

9. Complete the table.

	Add 1	Add 2
1	2	3
2		
3		
4		
5		
6		

10. Complete the graph based on the table in the previous question.



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Week #8

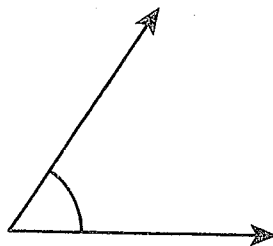
Day 1

$$6\frac{3}{4} - 2\frac{3}{12} =$$

Round 4.769 to the nearest hundredth.

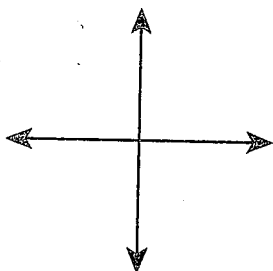
Find the angle measure.

$$849 \times 79 =$$



Day 2

What kinds of lines are shown?



Write an expression for the calculation *double the number 6 and then subtract 36 divided by 12.*

Write <, >, or = to make the statement true.

$$6.789 \bigcirc 67.89$$

$$\{[3 \times (4 + 6)] - 8\} + [4 \times (24 - 17)] =$$

Day 3

Write <, >, or = to make the statement true.

$$0.72 \bigcirc 0.7$$

Write 54.039 in word form.

$$840 \div 10^3 =$$

Draw a quadrilateral with exactly one right angle.

Day 4

$$6,780 \div 10 =$$

3 hundreds = \_\_\_\_\_ ones

Ava and Becca are collecting canned goods.

Ava collected  $\frac{3}{4}$  of a box of canned goods. If Becca collected 5 times as much as Ava, how many boxes did Becca collect?

$$13.90 + 4.23 =$$

1. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$0.600 \bigcirc 0.6$$

2. Round 27.977 to the nearest hundredth.

3.  $410 \times 67 =$

4.  $9,045 \div 15 =$

5.  $5\frac{1}{2} - 3\frac{1}{3} =$

6.  $\{[(9 + 3) \div 2] - 2\} \times [3 \times (14 - 5)] =$

7.  $6.43 + 4.58 =$

8. Write an expression for the calculation double the number 18 and then add 14 divided in half.

9.  $910 \div 10^2 =$

10. Write 187.023 in word form.



Day 1

\_\_\_\_\_ thousands  
= 5,000 ones

Write <, >, or = to  
make the statement  
true.

0.293 ○ 0.29

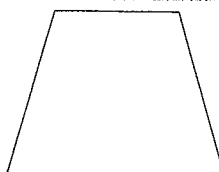
Round 33.01 to the  
nearest tenth.

638.07 - 19.34 =

Day 2

$3.5 \times 10^4 =$

$426 \div 12 =$



Write an expression  
for the calculation  
subtract 9 from  
double 14.

How many of each  
angle are in this  
shape?

acute \_\_\_\_\_

obtuse \_\_\_\_\_

right \_\_\_\_\_

Day 3

Write 45.678 in  
expanded form.

The boys picked  $3\frac{1}{2}$   
baskets of apples.

The girls picked  $5\frac{1}{2}$   
baskets. How many  
baskets of apples  
did the boys and  
girls pick in all?

$4 - (\frac{5}{10} + \frac{2}{5}) =$

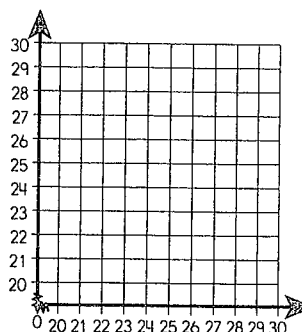
$636 \times 73 =$

Complete the table.

	Add 2	Add 4
21	23	25
22		
23		
24		
25		
26		

Day 4

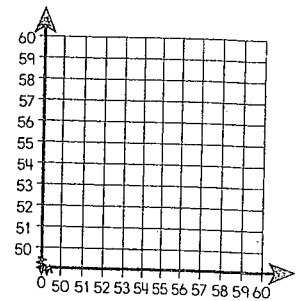
Complete the graph based on the table  
above.



1. Complete the table.

	Add 1	Add 3
51	52	54
52		
53		
54		
55		
56		

2. Complete the graph based on the table in the previous question.



3.  $2.7 \times 10^5 =$

4. Write 658.129 in expanded form.

5. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$2,929.87 \bigcirc 2,929.087$$

6. Round 8.61 to the nearest tenth.

7.  $964 \times 83 =$

8.  $1,160 \div 10 =$

9. Write an expression for the calculation 5 times the number 25 and then subtract the quotient of 14 and 7.

10.  $521.09 - 148.75 =$

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Week #10

Day 1

Write five hundred six and twelve-hundredths in standard form.

7 hours = \_\_\_\_\_ seconds

Jordan drew a shape. The shape had 3 unequal angles. What shape could Jordan have drawn?

$$246 \times 10 =$$

Day 2

Round 122.18 to the nearest whole number.

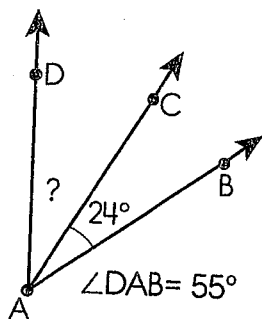
$$7\frac{3}{8} - 5\frac{1}{6} =$$

$$12 - (\frac{1}{2} + \frac{2}{3}) =$$

$$5.1 \times 10^4 =$$

Day 3

Find the missing angle measure.



Write an expression for the calculation double 9 and then add 27.

$$73,856 + 51,313 =$$

Write <, >, or = to make the statement true.

$$4.510 \bigcirc 4.51$$

Day 4

$$1,680 \div 60 =$$

$$21 \div 3 =$$

$$131.4 \div 3 =$$

9 tens = \_\_\_\_\_  
ones

$$24 \div 6 =$$

$$50 \div 10 =$$

1.  $7.3 \times 10^2 =$

2. Write twelve and five hundred ninety-nine thousandths in standard form.

3. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$9.768 \bigcirc 9.76$

4. Round 26.55 to the nearest whole number.

5.  $545 \times 20 =$

6.  $2,700 \div 90 =$

7.  $187.5 \div 5 =$

8. The Rizzo's farm has  $9\frac{1}{2}$  acres of corn. The Johnson's farm has  $7\frac{1}{3}$  acres of corn. How many more acres of corn does the Rizzo's farm have?

9.  $2 - (\frac{7}{8} - \frac{3}{4}) =$

10. Write an expression for the calculation add the quotient of 108 and 12 and the quotient of 18 and 2.